

Instructional Reader Small Group Learning Plan (40 and above)

Wk of _____

Group Members	Monday	Tuesday	Wednesday	Thursday	Friday
DRA Level Word Study – Word Analysis Skills (5-8 minutes - *Will be longer on the day a new feature is introduced.)					
NEW READ (10-15 minutes)	Title:	Title:	Title:	Title:	Title:
Mini-Lesson					
Before <ul style="list-style-type: none"> Introduction/Summarize Prior Reading Words or Concepts – vocabulary and language structure Purpose for Reading-Cueing Strategies/Comprehension 					
During <ul style="list-style-type: none"> Read New Text/Listen to student reading Teaching Points: Observations of student behaviors noted.					
After Reading Discussion <ul style="list-style-type: none"> Reinforce cueing strategies, as needed. Reinforce comprehension skills and strategies that have been introduced during whole group. 					